



Hopkins Middle School

1601 Clarkson Road
Hopkins, SC 29061

Grades	6-8 Middle School	
Enrollment	513 Students	
Principal	Bobbie Hartwell	803-695-3331
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Below Average	Average
2010	Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

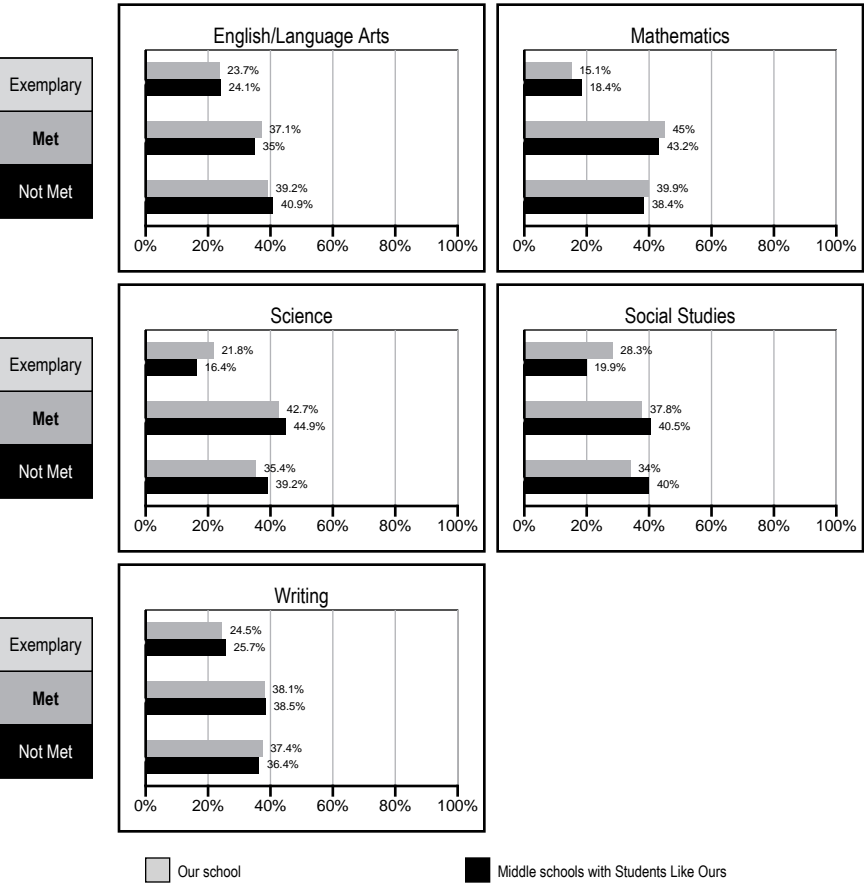
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	10	7

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.2%
English 1	N/A	83.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=513)				
Students enrolled in high school credit courses (grades 7 & 8)	40.2%	Up from 31.3%	16.8%	22.9%
Retention rate	0.0%	Down from 0.2%	1.1%	0.8%
Attendance rate	96.1%	No Change	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	76.3%	Up from 75.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 86.2%	81.6%	86.7%
Teacher attendance rate	94.3%	Up from 92.5%	95.1%	95.2%
Average teacher salary*	\$48,215	Up 1.6%	\$45,043	\$46,422
Professional development days/teacher	10.2 days	Up from 3.9 days	10.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	21.1 to 1	22.0 to 1
Prime instructional time	89.2%	Up from 87.7%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	98.8%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,203	Down 18.2%	\$8,203	\$7,245
Percent of expenditures for instruction**	66.6%	Down from 69.3%	61.5%	63.1%
Percent of expenditures for teacher salaries**	63.9%	Up from 63.3%	56.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 510 students for the 2011-2012 school year. Hopkins Middle has focused on several goals and objectives, which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. We are especially proud that we were recognized by the State Department as a Palmetto Silver School for our Growth Index on our PASS scores averaging a 92.2% for the last three years.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. Our daily literacy block allows researched based instruction of reading and writing strategies. Data from MAP testing was used to group students and to provide individualized information on student's academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs; a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with Richland One Challenger Center. All core content classrooms have Smartboards, Wireless slates and access to Document cameras, and Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth noted by MAP scores and Common assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Social Studies Night, performing arts presentations, 6th Grade Orientation, Science Night, and Wellness night. Our PTA and SIC are very active, and have provided great assistance with school initiatives. We have established business partnerships with Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Wal-Mart, Piggly-Wiggly, McDonalds, Chic-Fil-A, Tri-County Electric, and Zaxby's.

Our students continue to excel in many academic and extra-curricular activities. It was great to note that over 200 students passed at least three areas on PASS in 2011. Our boys' basketball team was the district runner-up in the District's Basketball Championship. Hopkins Middle School was represented with 4 Middle School and South Carolina Junior Scholars. Hopkins Middle School also had several students that participated in the district's Honors Dance, Band, and Chorus programs.

Our motto, "Hopkins Middle School Eagles Fly First Class", signifies that although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal
Natalya Goodwin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	125	14
Percent satisfied with learning environment	51.6%	76.6%	84.6%
Percent satisfied with social and physical environment	69.7%	79.7%	84.6%
Percent satisfied with school-home relations	41.2%	81.0%	84.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	63.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hopkins Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	628.6	624.9	621.2	627.2	100.0	100.0
Male	617.6	619.6	618.3	624.6	100.0	100.0
Female	639.0	629.9	623.8	630.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	625.7	622.3	619.2	625.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	577.5	581.6	558.9	573.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.1	621.8	618.1	623.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	37.9	30.8	31.4	62.1
	7	150	98.7	48.9	33.3	17.7	51.1
	8	155	100	49	27.6	23.4	51
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	39.1	30.8	30.2	60.9
	7	178	100	41.4	39.5	19.1	58.6
	8	150	100	36.7	41.7	21.6	63.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	40.8	37.9	21.3	59.2
	7	150	99.3	53.5	31	15.5	46.5
	8	154	100	43.4	44.1	12.4	56.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	41.4	39.1	19.5	58.6
	7	178	100	40.1	45.1	14.8	59.9
	8	150	99.3	37.7	52.2	10.1	62.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	48.9	41.1	10	51.1
	7	150	99.3	38.7	45.1	16.2	61.3
	8	76	100	50	34.3	15.7	50
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	96.8	43.4	48.2	8.4	56.6
	7	178	100	29	41.4	29.6	71
	8	74	98.7	38.2	41.2	20.6	61.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	25	46.3	28.8	75
	7	150	99.3	57	22.5	20.4	43
	8	78	100	46.7	32	21.3	53.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	96.7	22.5	50	27.5	77.5
	7	178	100	34	35.8	30.2	66
	8	76	100	44.3	30	25.7	55.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	153	98.7	56.9	27.8	15.3	43.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	147	98	37.4	38.1	24.5	62.6

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